

Fruitland District #373

Payette County
303 SW 3rd St, PO Box A, Fruitland, ID 83619
Phone: (208) 452-3595 Fax: (208) 452-6430
Alan G. Felgenhauer, Superintendent

District Characteristics 2003-04			
Fall Enrollment	1,558	Special Education:	
Average Daily Attendance	1,493	Special Education Students	171
State Ranking Per ADA	35	Gifted and Talented Students	94
Number of Schools (sites):		Number of LEP Students**	213
Elementary	1	National School Lunch Program:	
Secondary	2	Average Daily Participation	949
Number of Accredited Schools:		Free and Reduced Meals	645
Approved	3	Lunch Price - Elementary	\$1.10
Approved with Merit	0	Lunch Price - Secondary	\$1.25
Approved with Warning	0	Pupil Transportation Program:	
Not Approved	0	Average Daily Ridership 2002-03	613
High School Diplomas Regular	98	District Owned Operation	
Other Completions*	0	* Certificates of Completion issued by the district	
Graduation Completion Rate	95%	** Limited English Proficient (LEP)	

Progress

Progress Towards Meeting District Goals 2003-04 Goals

Superintendent's Highlights No Data Submitted

naents		
hlights		
	- 1	

Student Profiles Ethnicity						
Race	Male	Fen	nale	Total		
White	41.0		36.97%	78.0		
Black	0.39		0.26%		55%	
Hispanic	9.9		9.63%	19.5		
Nat. Amer.	0.0		0.13%		9%	
Asian	0.77		0.77%		54%	
Total	52.24	1% 4	17.76%	100.0	00%	
20% - 15% -						
10% -	%L87%	%	% .	3.64%		
5% - 0% -	0.00%	0.00%	0.00%	0.00%		
Year	Gr. 9	Gr. 10	Gr. 11	Gr. 12		
	0	0	1	4		
■ 02-03						

No Data Submitted	

Financial Information 2003-04

	M & O Fund	%	All Funds	%
Revenues:	,	_		
Local Taxes	\$924,902	12.33%	\$1,661,920	16.80%
Other Sources	158,060	2.11%	625,418	6.33%
State	6,417,841	85.56%	6,589,477	66.66%
Federal	0	0.00%	1,008,867	10.21%
Total	\$7,500,803	100.00%	\$9,885,682	100.00%
Supplemental Infor	mation			
Property and Agricu	ultural Equipment Re	placement Ta	xes	\$331,490
Lottery Revenues	\$51,908			
Technology Grant	\$55,859			

Expenditures:	<u>Total</u>	<u>%</u>	<u>ADA</u>	Rank
M & O Instruction	\$5,155,168	69.18%		
M & O Support Services	2,256,001	30.27%		
M & O Other	41,273	0.55%		
Total M & O	\$7,452,442	100.00%	\$4,992	99
Total All Funds	\$9,624,820	100.00%	\$6,448	103

Staff Data 2003-04

District Personnel:	<u>FTE</u>	ADA To FTE
Elementary Teachers	45.30	18
Secondary Teachers	38.90	17
Administrators	5.40	276
Other Certified Staff	6.70	223
Total Certified Staff	90.90	16
Total Non-Certified Staff	64.20	23

	Rank
\$25,295	
\$48,468	
\$38,781	57
\$44,968	9
\$89,512	25
	\$48,468 \$38,781 \$44,968

Note: Rank represents how this district compares to the other 113 public school districts in the State of Idaho; high to low (1 being the highest).



Adequate Yearly Progress and Assessment 2003-04

Did FRUITLAND DISTRICT make adequate yearly progress for 2003-04? No

If no, which of the state's academic goals were not met? SWD Reading Proficiency LEP Reading Proficiency

Percent of the 41 targets that FRUITLAND DISTRICT made: 95.12%

Does this district qualify for "Needs Improvement" status under the No Child Left Behind Act? Yes (Reading)

The goal in our nation is for all students in grades 3 through 8 and 10 to be proficient in reading and math by the spring of 2014. Idaho uses the Idaho Standards Achievement Test (ISAT) and the Idaho Alternate Assessment (IAA) to measure proficiency. This report shows the percentage of students who met state goals for proficiency in reading, math and language usage.

	ISAT Reading			ISAT Math				ISAT Language		
Comparisons	% Tested Goal 959	%	% Proficient or better Goal 66%		% Tested Goal 95%		% Proficient or better Goal 51%		66% Proficient or better or maintain 2002-03 levels or better	
3rd, 4th, 7th, 8th, 10th 3rd, 4th, 7th, 8th, 10th	District State	99.03% 99.19%	District State	78.65% 81.36%	District State	98.38% 99.18%	District State	78.49% 76%	District	81.43%

To protect the privacy of individual students the following symbols are used.

- ^ No participation determinations are made for groups of less than 10 students. The participation rate of students in this group is included in district and state totals.
- ~ No proficiency determinations are made for groups of less than 34 students. The proficiency level of students in this group is included in district and state totals.

A complete "report card" for the district and its schools is available at: <u>www.sde.state.us/ipd/reportcard</u>

 $Complete \ reports \ on \ all \ state \ and \ federally \ required \ tests \ are \ available \ at: \\ \underline{www.sde.state.us/dept/tesereports.asp\#report}$